

# MAKING SCHOOLS WORK



## Key Practices for Technology Centers

- 1 High Expectations** — Help teachers embrace practices that elevate learning, promote a growth mindset and provide access to demanding course work and resources.  
— *Leadership for Continuous Improvement*
- 2 Programs of Study** — Ensure each student can develop and complete a high-quality program of study that culminates in the attainment of recognized industry and/or postsecondary credentials.  
— *Career Pathways*
- 3 Integrated Curriculum** — Teach academic content through the lens of real-world problems and projects.  
— *Aligned Curriculum*
- 4 Access and Equity** — Ensure each student, including underrepresented and nontraditional students, has equitable access to intellectually challenging career pathways.  
— *Aligned Curriculum*
- 5 Student Engagement** — Use research-based instructional strategies and innovative technology practices to actively engage each student.  
— *Engaging Instruction*
- 6 Teacher Collaboration** — Provide teacher teams with the training, time and support they need to improve their lessons, assignments and instructional practices.  
— *Engaging Instruction*
- 7 Work-Based Learning** — Encourage each student to participate in structured work-based learning experiences that connect the classroom and the workplace.  
— *Career Pathways*
- 8 Guidance and Advisement** — Offer personalized career guidance, advisement and social and emotional supports that empower students to pursue a full range of career and college options.  
— *Systems of Support*
- 9 Interventions and Enrichments** — Provide students with the extra help and accelerated learning opportunities they need to complete a challenging academic and technical program of study.  
— *Systems of Support*
- 10 Culture of Continuous Improvement** — Engage the whole school community in continuously analyzing data to identify problems and developing action plans to solve them.  
— *Leadership for Continuous Improvement*

# Making Schools Work Problem-Solving Process

(Based on Deming Model)

