





## SAVING RESOURCES, OPENING DOORS

Open educational resources are high-quality teaching, learning and research materials made freely accessible to all. Using OER in K-12 and postsecondary education saves students, schools and states money. Open electronic texts are available more widely, and faculty can update them to be more relevant for the students in their local classrooms. And open licensing allows educators, students and institutions to customize and share resources, from a single lesson plan to entire textbooks, without cost or copyright restrictions.

SREB will recommend policies and practices to improve student outcomes, attainment of degrees or credentials, and college readiness and affordability for *all* students.

### Our Objectives

- Research on dual enrollment legislation and policies that improve affordability and access will help explain how dual enrollment costs are incurred by students, schools, colleges and states.
- Key policymakers, educators and practitioners will have greater awareness of the role of OER and dual enrollment in improving teaching and learning in SREB states.
- Research on college readiness will guide policy and practice to increase participation and scaling of OER and dual enrollment, especially for students from populations historically underserved in education.
- Scaling of OER will be increased significantly by coordinating and aligning a wider range of activities with other regional interstate education compacts.

SREB's OER initiatives are supported with funding by the William and Flora Hewlett Foundation.



## STATE ACTION TEAMS

SREB is helping states form action teams of K-12 and postsecondary state leaders and faculty to increase OER adoption in their states.

- Access to national network of OER providers and advocates
- Discounts for open licensing contracts
- Technical assistance for state Open Education Network memberships, course-sharing fees, and training
- Informative webinars



# OER ACTIVITIES AND EVENTS

- Raise awareness of OER and dual enrollment by coordinating with leaders at K-12, community college and higher ed state agencies in SREB states to improve communication, networking and data gathering capabilities.
- Conduct annual surveys to identify current OER and dual enrollment activity in SREB states.
- Research developmental education and college readiness standards to determine how these issues influence participation in dual enrollment by students of color or low-income students.
- Inform governors, legislators and state higher education executive officers about OER research, progress and policy recommendations by presenting at SREB convenings.
- Host regional convenings of OER and dual enrollment leaders to increase awareness and share policies and practices.
- Publish reports on dual enrollment course transferability, online course development with OER, and customization of OER materials to help diverse populations of students see themselves in every subject.
- Develop a webinar series for policymakers, educators and practitioners on OER for dual enrollment and other coursework.
- Initiate conversations and networking with historically black colleges and universities to explore college readiness and adoption of OER materials.



Charlotte.Dailey@SREB.org  
Phone: (404) 879-5505 ext 205  
Mobile: (901) 239-0018  
592 10th Street NW  
Atlanta, GA 30318



**SREB.org/OER**



September 2022