



## Resources to Support Educators in the Georgia Dyslexia Pilot Program: Structured Literacy

Developed by the Southern Regional Education Board for the Region 6 Comprehensive Center (April 2020)

Districts in the dyslexia pilot program requested information on structured literacy training opportunities for teachers. [Structured literacy](#) is an umbrella term to describe a number of different instructional approaches that adhere to the same principles. As described by the International Dyslexia Association in its [Knowledge and Practice Standards for Teachers of Reading](#), structured literacy “is characterized by the provision of systematic, explicit instruction that integrates listening, speaking, reading, and writing and emphasizes the structure of language across the speech sound system (phonology), the writing system (orthography), the structure of sentences (syntax), the meaningful parts of words (morphology), the relationships among words (semantics), and the organization of spoken and written discourse.”

The opportunities listed here were identified based on the following two criteria:

First, they are accredited by the [International Dyslexia Association \(IDA\)](#). The IDA is considered the main international resource for information on dyslexia. Most states, including Georgia, base their official definitions of dyslexia on the IDA’s current definition. The IDA accredits educator preparation programs and independent teacher training programs based on their alignment with IDA’s [Knowledge and Practice Standards for Teachers of Reading](#). These standards were developed under the guidance of a number of prominent researchers in the field of reading and are based on the current body of research on reading and instruction for individuals with dyslexia.

Second, the IDA’s training opportunities were narrowed to those that are **available entirely online or are based in Georgia, if they require in-person attendance.**

Descriptions were taken from each organization’s website. Costs reflect information available from websites in March 2020.

Structured Literacy Training Resources				
Resource	Description	Cost	Time Commitment	Format
<b>AIM Institute for Learning and Research</b> <a href="#">Pathways to Structured Literacy</a>	Coming summer 2020 — more details available later.	TBD	TBD	Online course
<b>The Apple Group</b> <a href="#">Connections OG in 3D</a>	This is a course in structured, systematic, multisensory techniques for teaching the structure of the English language and the acquisition of the basic skills for reading. Connections is science-based reading for whole class, intervention groups, or one-on-one instruction.	\$2,800	At least 28 hours	Online course
<b>Brainspring</b> <a href="#">Phonics First and other courses</a>	Courses cover Orton-Gillingham multisensory training for reading and spelling in an interactive and flexible online format.	\$1,095 (Phonics First Level 1); less for more targeted courses	32 hours (Phonics First Level 1); less for more targeted courses	Online course
<b>Dr. Deborah Glaser</b> <a href="#">The Reading Teacher's Top Ten Tools</a>	This course prepares candidates to serve as general education classroom teachers or support personnel to provide or support: (1) whole group reading and language arts instruction to students in general education contexts; and/or (2) small group instructional practice opportunities for students who are not meeting grade-level reading expectations in general education.	\$700 for one-year access to IDA Accreditation Course; \$250 for one year or \$25/month for access to the less rigorous non-accreditation version of the course	At least 45 hours	Online course
<b>Kendore Learning</b>	The Kendore Kingdom is a complete, Orton-Gillingham based K-2 curriculum. Participants will learn the skills necessary to teach phonemic awareness, the alphabetic principle (phonics),	\$1,250	At least 28 hours	Online course

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<a href="#">Kendore Kingdom OG-Based Reading &amp; Spelling - Step 1</a>	vocabulary, fluency, comprehension, and spelling. This workshop uses methods that support classroom and special education teachers, reading specialists, paraprofessionals, and parents in presenting reading instruction.			
<b>Lexercise</b> <a href="#">Structured Literacy Program</a>	Teachers can use Lexercise’s digital learning modules to provide intervention to students while they learn the neuroscience of literacy, the structure of written English, and how to assess students.	Unknown	Unknown (this is an intervention and professional learning blend)	Digital lessons with individual digital practice for students
<b>Mayerson Academy</b> <a href="#">Orton-Gillingham Multisensory Reading Practicum Online</a>	Orton-Gillingham Multisensory Reading Practicum I Online encompasses 16 weeks of instruction, including 45 hours of lecture and a 16-hour practicum. The course focuses on the phonology, orthography and structure of the English language. It takes a comprehensive look at how students learn to read and write, and helps teachers to recognize the characteristics of learning disabilities. Teachers learn to plan and implement systematic, explicit, multisensory language instruction that meets the guidelines of the National Reading Panel and has been proven to be most effective in teaching students with Dyslexia and other reading difficulties. Teachers also learn how to incorporate Orton-Gillingham (OG) methodology into their core reading program.	\$1,650	90 hours	Online course
<b>Neuhaus Education Center</b>	The Literacy Interventionist Preparation is a guided online preparation that gives teachers the knowledge and strategies to teach students who	\$3,900	197 hours	Online course

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<a href="#">Literacy Interventionist Preparation</a>	need tier 2 and tier 3 reading and writing instruction. The coursework and practicum in this program align with the Center for Effective Reading Instruction (CERI) Knowledge and Practice Standards for Teachers of Reading. Upon completion of the program of study and receipt of a certificate from Neuhaus, participants can take the Center for Effective Reading Instruction exam and apply for certification through International Dyslexia Association for certification as a Dyslexia Interventionist.			
<b>University of Georgia</b> <a href="#">Graduate Certificate in Dyslexia</a>	This certificate provides current or prospective teachers, clinicians, and specialists with specific knowledge related to reading and language development, assessment, instruction, and remediation of reading disability. The program is aligned with the International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading. Students may either be pursuing a graduate degree in another UGA program or department or enroll in the GCD program as a non-degree seeking student. UGA is seeking to qualify the program for Georgia’s new dyslexia endorsement.	\$7,833	4 semesters	Online program
<b>The Dyslexia Resource</b> <a href="#">Classroom Educator and Associate Level courses</a>	In partnership with The Schenck School, The Dyslexia Resource offers various courses and workshops aimed at increasing one’s knowledge about dyslexia and working with dyslexic students. Workshops and courses can also be tailored for a	\$800 or \$1,600	30 or 60 hours	In-person; located in Atlanta

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	group’s specific needs. The Associate Level course is accredited by the Academy of Orton-Gillingham Practitioners and Educators.			
<b>Georgia Educational Training Agency</b> <a href="#">The Complete Reading Series</a>	The Complete Reading Series is a sixty-five-hour evidence-based multisensory training in structured literacy and effective instructional practices. The CRS is composed of six classes that cover the following elements: phonemic awareness; sound - syllable association; syllable types; morphology; syntax and semantics; and comprehension.	\$960	65 hours	In-person; located in Atlanta
<b>Reading is Essential for All People (REAP)</b> <a href="#">REAP Structured Literacy Training</a>	REAP’s Structured Literacy programs provide teachers with instructional strategies, approaches, and support by providing deep foundational knowledge backed by real-life modeling in the classroom, hands-on work with real students, and follow-up observations and coaching with REAP’s trainers.	Approximately \$1,200	At least 45 hours	In-person; located in Atlanta but can also travel to schools

Note: Using Title I School Improvement funds to pay for a given resource requires that the resource meet one of the top three [ESSA-defined tiers of evidence](#) for its effectiveness. For more information on selecting evidence-based interventions, see the Georgia Department of Education’s [LEA Guidance](#) document.

The Region 6 Comprehensive Center is operated by the [SERVE Center](#) at UNC Greensboro, and serves Georgia, North Carolina, and South Carolina. For more information about the Region 6 Comprehensive Center, visit the website at: <https://region6cc.org>.

To follow the progress of the Georgia Dyslexia Pilot Initiative, visit the web page at: <https://region6cc.org/GeorgiaProjects>.

For more information about dyslexia policy in Southern Regional Education Board states, visit <https://www.sreb.org/dyslexia>.

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