



Vision

- COVID program objectives
- Long-term goals for people, employers, the economy
- ESSA, Perkins V, WIOA program goals

Mastering
in-demand
skills in virtual
or hybrid
environments

Bringing
support for
re-skilling and
up-skilling at
scale

Transitioning skilled
workers from hard
hit industries to now
trending in demand
industries

Ensuring students
receive quality
work-based learning
experiences in
virtual
environments.

werwer

State ESSA
Perkins and
WIOA plan
goals don't
always align

Reskilling
to more
resilient
careers

Prioritize state
resources and
efforts to develop
career pathways in
strategic industry
sectors as identified
by regional business
partnerships.

Better alignment
between education,
business, and
economic
development

Are
businesses at
the table
when setting
ESSA goals?

Aligning
programs to
regional
industry
demand



Data

- How are our COVID response programs going?
 - Can they advance our long-term vision?
- How can ESSA, Perkins V, WIOA accountability support united efforts?

Ability to capture data on short term, non-credit education and training is proving to be a challenge.

Have common academic and work-based learning experience goals in all three state plans.

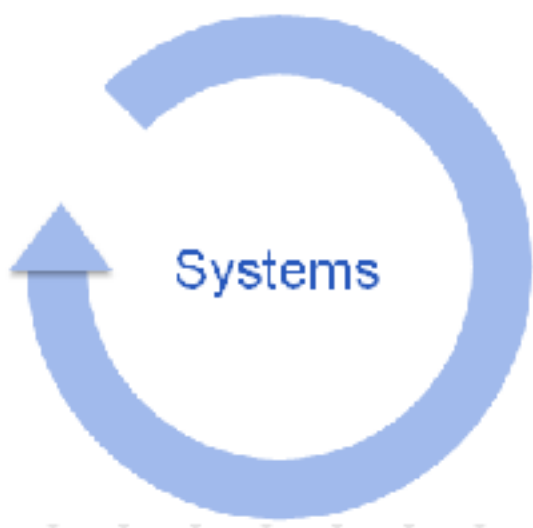
Ability to share education and workforce data across states.

More sharing of accountability reports between partners

Better data on non-degree credentials.

Yes to this!

Recognize the importance of work-based learning in high school by including those experiences in graduation requirements and school accountability



Systems

- Braided funding
- Aligned program elements
- Coherent performance expectations

Encourage joint presentations about ESSA, Perkins, and WIOA to legislative education committees. Identify connecting points/goals.

People are scared of braided funding because they want to protect legacy programs.

Challenge to think creatively about braiding

Develop the capacity of teachers, professors, school counselors, and education leaders to support students in all stages of career readiness, from career awareness to apprenticeships. (Professional learning & Resources)

Give us some feedback on today's session (it's anonymous)

Stength

interactive

Something to
improve next time

A topic you'd like
more info. on