

SREB

SREB State Doctoral Scholars Program Application Webinar

January 26, 2022

Presented by:

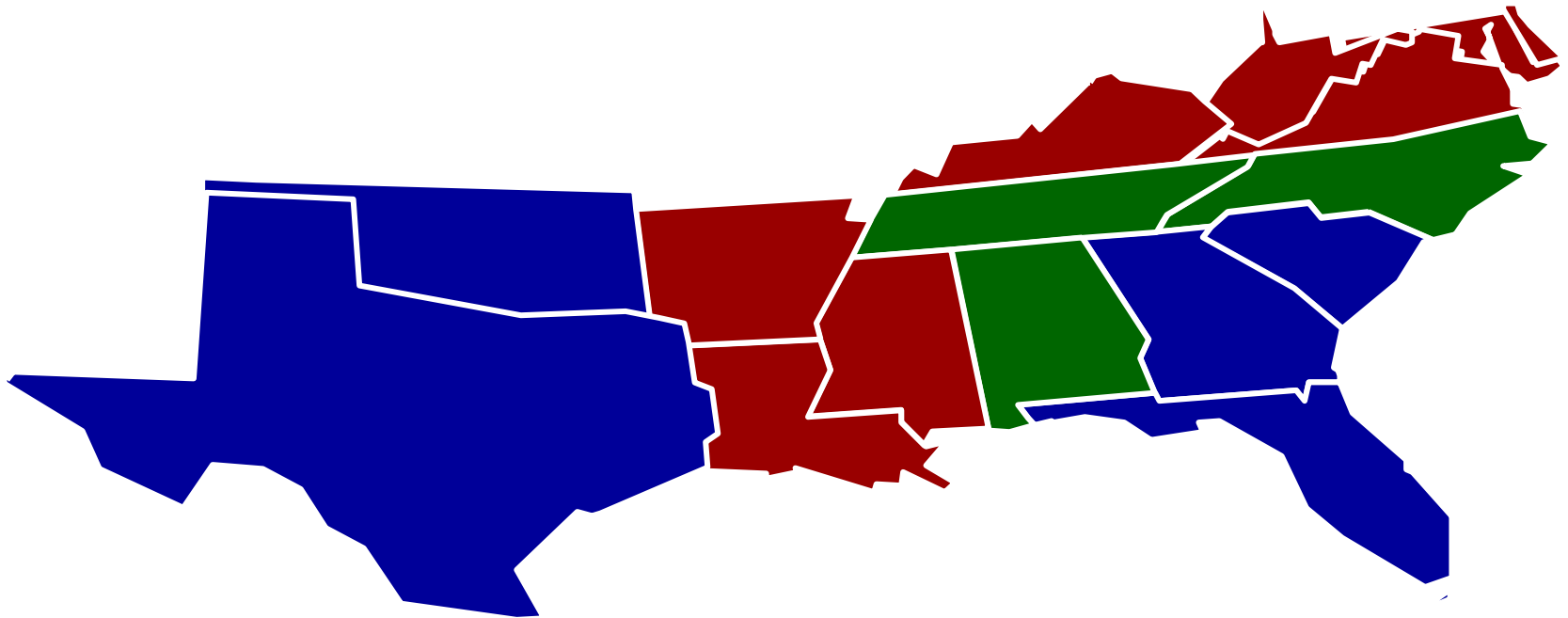
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Southern Regional Educational Board (SREB)

SREB is a private nonprofit, nonpartisan organization headquartered in Atlanta. [Our 16 states](#) are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

Southern Regional Educational Board State Doctoral Scholars Program

The following states participate: **Alabama, Arkansas, Georgia, Kentucky, Louisiana, Maryland, South Carolina, Virginia** and **West Virginia**. Only scholars in eligible institutions in these states should be applying through our online application-except Louisiana (they conduct their own competition).



SREB- State Doctoral Scholars Program

In 1993, SREB established the SREB-State Doctoral Scholars Program to address the lack of diversity in academic classrooms. The **goal** of the Doctoral Scholars Program is to increase the number of underrepresented minority scholars who earn doctorates and choose to become faculty at colleges and universities. We have supported >1,900 scholars who have earned almost 1,200 degrees and attended 108 institutions in more than 30 states.

Eligibility-General

- Admitted into a PHD program
- U.S. Citizen or have legal permanent resident status.
- May not be employed outside the institution or employed full-time.
- Received a Bachelor's or Master's degree from a regionally accredited institution.
- Committed to pursuing an academic career upon graduation.
- A full-time enrolled scholar (as defined by the institution).
- Committed to attend the annual Institute on Teaching and Mentoring.

*Professional degrees including, but not limited to, the D.B.A., D.D.S., D.P.T., D.V.M., Ed.D., J.D., M.D., Pharm .D., etc. are generally **not supported**. Also, online and distance learning Ph.D. programs are **not supported**.*

Award & Eligibility

Doctoral Award (3-5 year package)

- Admitted and/or enrolled full-time in a regionally accredited campus-based Ph.D. program/institution.
- Scholar at the beginning of their doctoral study (not beyond the start of the second year).

Dissertation (1 year package)

Scholar has reached candidacy—defined as:

- completed all course requirements
- passed all exam requirements
- defended (successfully) the dissertation proposal by the beginning of the fall semester (to which scholar is applying for support).

Documentation

- Proof of Citizenship
- Proof of State Residency
- Transcripts
- Acceptance Letter

Proof of Citizenship

- Birth certificate, or
- U.S. passport, or
- Permanent resident I.D. card
(only if the applicant was not born in the U.S.)

DO NOT submit a driver's license as proof of residency. It will not be accepted.

Proof of State Residency

- ❑ If your institution is in **Georgia, Maryland, South Carolina, or Virginia**, you must prove state residency.
- ❑ **In-State Residency is determined by your institution.** The in-state residency document can normally be obtained from the university registrar/residency office. You can also prove residency with unofficial transcripts.

DO NOT submit a driver's license as proof of residency. It will not be accepted.

Acceptance Letters/Transcripts

- Unofficial transcripts are the expectation.
- You can upload your **PHD** transcript under “other graduate” if it is applicable.
- Your acceptance letter should have a date and an identifiable name and signature block.
- We reserve the right to contact your institution to verify information.

Personal Statement Letter of Interest

- no more than two pages
- singled-spaced
- 12-point font
- Grammar/syntax matter

Personal Statement Letter of Interest

Helpful Hints/Topics to Address:

- Make it personal/compelling (tell your story)
- Share what motivates/inspires you to earn PHD
- Convey passion for your discipline/research
- Describe **how the SREB award** will not only help you but better your community
- Describe why teaching is important in academia
- **Convey teaching** goals for yourself/students
- Share experience as a TA, RA and/or GRA
- Have a second pair of eyes review PS

Dissertation Topic Abstract

- The dissertation prospectus should be **no more** than one page
- single space
- 12-point font
- Abstract should include: problem/issue description, hypothesis, research methodology, expected impact of the research
- other pertinent details

Recommendation Letters

IMPORTANT

- Choose thoughtfully
- **Good**--Someone who knows your work academically (faculty, researcher, PI, work supervisor, etc.); **Not as good**--family, pastor, friend
- Ask if a draft RL will be helpful—write it
- Provide all the information needed for the writer (to whom, for what, deadline)
- Have a backup recommender in mind
- FOLLOW UP, FOLLOW UP, FOLLOW UP

Strong Application

- Master's Degree recipient
- Strong Letter of Interest (as discussed earlier)
- Skills and experiences:
 - Published
 - Research
 - Professional presentation
 - Service, awards, and honors
 - Experience as a TA, RA, or GRA
 - Strong faculty/professional recommendations

Last Word

- Complete the application—follow through
- Don't wait until last minute

QUESTIONS?

