Faculty Diversity by Rank

Delaware

College Faculty Are Less Diverse at Higher Ranks

While faculty diversity has seen small improvements over the past few decades, there is still a considerable gap in demographic representation between faculty members and students they serve. Additionally, there are differences in faculty diversity based upon faculty rank.

Typically, only professors who progress to higher ranks — associate professor and full professor — are awarded tenure by their institution. Higher education faculty often work toward tenure, which allows for the free exchange of ideas, promotes career stability and strengthens the pursuit of research.

Black and Hispanic scholars remain largely underrepresented at the faculty level. Asian faculty demographics are not listed below because they are not historically underrepresented in the faculty context.

Faculty Types in Delaware, by Race/Ethnicity

At Delaware's higher education institutions, Black faculty are more likely than their white peers to have more junior roles, such as assistant professor, instructor or lecturer. When looking at the race and ethnicity of tenured faculty, typically associate or full, a disproportionate number of white faculty have received tenured status compared to their Black and Hispanic peers. Across all institution types listed below, as the academic rank goes up, the representation of white faculty disproportionately rises compared to their Black and Hispanic counterparts.

Public 4-Year Institutions	SREB Region			Delaware		
	Black	Hispanic	White	Black	Hispanic	White
Full Professor	319	254	2,994	35	11	324
	8.12%	6.46%	76.2%	7.69%	2.42%	71.21%
Associate Professor	414	168	2,836	50	21	298
	11.3%	4.59%	77.42%	11.06%	4.65%	65.93%
Assistant Professor	419	264	2,626	42	18	256
	11.75%	7.4%	73.66%	9.68%	4.15%	58.99%
Instructors, Lecturers and Faculty with No Academic Rank	3129	1,075	17,227	55	14	409
	13.84%	4.76%	76.2%	11.04%	2.81%	82.13%

(IPEDS, 2021)

Prepared by Andrea Kiely, program specialist. Please contact andrea.kiely@sreb.org with any questions.



Private Not-for-Profit 4-Year Institutions	SREB Region			Delaware		
	Black	Hispanic	White	Black	Hispanic	White
Full Professor	822 5.28%	578 3.71%	12,357 79.38%	0	0	11 91.67%
Associate Professor	1,281 8.86%	719 4.97%	10,356 71.59%	3 7.32%	0	36 87.8%
Assistant Professor	2,143 11.42%	1,011 5.39%	11,829 63.04%	9 15.25%	1 1.69%	47 79.66%
Instructors, Lecturers and Faculty with No Academic Rank	1,094 11.5%	739 7.77%	6,428 67.59%	х	х	х

(IPEDS, 2021)

Sources

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