Sample Request for Approval Letter

Dear [Colleague or Supervisor],

I am writing to request approval to attend SREB’s 2024 Making Schools Work Conference, July 9-12, at the Gaylord Opryland Resort & Convention Center in Nashville, Tennessee.

As you know, our improvement plans and professional learning goals at [name of your school or technology center] this year include [outline your school’s plans and goals]. These plans and goals align with [note number] of SREB’s conference objectives, including [note relevant objectives from the following page].

SREB’s Making Schools Work Conference features hundreds of keynotes, promising practices, networking and deep-dive sessions addressing topics like [note topics from the following page]. Most sessions are led by practitioners and are designed to give attendees like me research-based, classroom-tested tools and strategies I can use right away to help students [describe specific benefits for students].

Here are some other advantages to attending SREB’s Making Schools Work Conference:

* Networking with thousands of elementary through high school educators from over 30 states
* Exploring critical issues like addressing unfinished learning from the COVID-19 pandemic, ensuring equitable access to quality instruction, addressing students’ mental health needs and the effects of poverty and trauma
* Learning about and sharing promising practices with peers and experts
* Exploring transformative literacy and mathematics practices that help students meet or exceed grade-level standards
* Identifying ways to motivate students and help them make the connection between success in the classroom and their career and college options
* Participating in optional industry tours that offer an insider’s view of emerging career and college opportunities for students

When I return, I will share what I’ve learned with my team and other staff by sharing presentations, handouts and notes from the sessions I attend. I can also model tools and strategies I explored at the conference or host workshops for other educators at [your school or technology center].

The cost of attending SREB’s Making Schools Work Conference is low compared to many conferences. My registration fee includes access to more than 400 sessions and hot lunches on main conference days. I can also save by taking advantage of SREB’s early bird registration, booking travel early and sharing a hotel room with [name of colleague — see [SREB’s website for hotel rates](https://www.sreb.org/making-schools-work-conference-hotel)]. Here is a breakdown of the approximate cost for me to attend the Making Schools Work Conference:

* Airfare:
* Transportation:
* Hotel:
* Conference registration:
* Industry tours and special events:
* Meals:
* **Total:**

Please let me know if you have any questions about this request. I look forward to your reply.

Sincerely,

[Your name]

# Conference Objectives

1. **Engaging Instruction –** Engage each student in every classroom through high-quality instruction that incorporates powerful literacy and mathematics practices and project-based assignments.
2. **Aligned Curriculum –** Ensure each student has equitable access to challenging academic and technical curricula that align instruction, assignments and assessments with grade-level readiness standards.
3. **Career Pathways –** Offer each student access to career pathways and programs of study that align with workforce needs and include opportunities to earn industry or postsecondary credentials and participate in work-based learning.
4. **Systems of Support –** Provide each student with the personalized career guidance, advisement, social and emotional supports, and extra help and accelerated learning opportunities needed to graduate ready for college and careers.
5. **Leadership for Continuous Improvement –** Engage the whole school community in promoting a culture of high expectations and continuously using data to identify problems of practice and develop action plans to solve those problems.

# Selected Conference Topics

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| Achievement  Business partnerships  Career academies  CTE and career pathways  Classroom management  Coaching  College and career readiness  Community partnerships  Comprehensive school reform  Continuous improvement  Counseling and advisement  COVID-19 response and recovery  Culturally responsive pedagogy  Data-driven decision making  Deeper learning  Discipline and behavioral issues  Dual enrollment / dual credit  Early college high schools  Education policy  Educational technology  Educator effectiveness  Elementary schools  Engagement and motivation | English / language arts  English learners  Equity – cultural, gender, racial  Evaluation and research  Feedback and observations  Formative assessments  High schools  Improving instruction  Instructional leadership  Leadership development  Literacy  Mathematics  Middle grades schools  Networked improvement communities  Online, blended and hybrid instructional strategies  Parent engagement  Personalized learning  Postsecondary access and success  Poverty  Principal preparation and support  Professional learning communities | Programs of study  Project- and problem-based learning  Rural educational issues  School improvement  School culture and climate  Science  Social, emotional and behavioral supports  Social studies  Special education  STEM  Student voice and choice  Teacher induction and peer mentoring  Teacher preparation  Technology centers  Title I  Trauma  Urban educational issues  Work-based learning  … and many more |