



# Resources to Support Educators in the Georgia Dyslexia Pilot Program: Evidence-Based Literacy Instruction and Dyslexia

Developed by the Southern Regional Education Board for the Region 6 Comprehensive Center (April 2020)

Districts in the dyslexia pilot program requested information on training opportunities for teachers. This document contains a list of information sources and training opportunities for teachers to learn about dyslexia and evidence-based literacy instruction. Dyslexia information includes characteristics of dyslexia and instructional strategies to help students with dyslexia. Evidence-based literacy instruction is also known as "the science of reading" and "scientifically-based reading instruction." Evidence-based literacy instruction is commonly used to refer to reading instruction that covers phonemic awareness, phonics, fluency, vocabulary, and comprehension in a manner that is explicit and systematic. It refers to instruction that aligns with the [National Reading Panel's conclusions](#) and current [neuroscience and learning research](#).

These information sources and trainings can help teachers address the requirements of Georgia Senate Bill 48 and of Georgia's Multi-Tiered Systems of Support (MTSS) process by helping them to understand dyslexia and helping them to learn about evidence-based core literacy instruction for all students.

General Information About Dyslexia				
Resource	Description	Cost	Time Commitment	Format
<b>Alabama Scottish Rite Foundation</b> <a href="#">Dyslexia Implementation for Administrators, Dyslexia Screening, and Curing Dyslexia: What is Possible?</a>	Three pre-recorded webinars and a variety of live, interactive webinars (upon request) include information on dyslexia screening, dyslexia intervention, classroom accommodations and assistive technology, and best practices for Response to Intervention/Problem Solving Team processes. Some content may be specific to Alabama's dyslexia laws.	Free	1-2 hours per webinar	Online video webinars

General Information About Dyslexia				
Resource	Description	Cost	Time Commitment	Format
<b>Arkansas PBS</b> <a href="#">Dyslexia: A Three-Part Professional Awareness</a>	This three-part video covers some of the indicators of dyslexia, the need for screening and early intervention, Response to Intervention and referrals for evaluation.	Free	40 minutes	Online video
<b>CORE</b> <a href="#">Understanding Dyslexia: How to Identify, Prevent and Remediate Word Level Reading Difficulties</a>	This video webinar covers best practices for screening for, identifying and supporting students struggling with dyslexia.	Free	72 minutes	Online video
<b>Dyslexia and Literacy International</b> <a href="#">Supporting Children with Difficulties in Reading and Writing</a>	This online course, offered through Coursera, is designed for teachers. It covers why some children have so much difficulty with reading and writing, often called dyslexia, and best practices in teaching literacy to all in light of recent scientific discoveries.	Free	26 hours	Massive Open Online Course (MOOC)
<b>Microsoft Education</b> Dyslexia Awareness: In partnership with Made By Dyslexia ( <a href="#">parts 1</a> and <a href="#">2</a> )	These two courses describe what dyslexia is and what teachers should look for, how to support students with dyslexia in the classroom and use evidence-based practices that benefit all learners, and the use of digital tools that help students with dyslexia.	Free	1 hour per course	Online video modules
<b>South Carolina Department of Education</b> <a href="#">Dyslexia Modules</a>	The South Carolina Department of Education produced three professional development modules intended for kindergarten through third-grade teachers, interventionists and coaches. The modules are publicly available and cover what dyslexia is, how screenings can identify it, and evidence-based instruction for students with dyslexia.	Free	1 hour total for all three modules	Online video modules with additional resources
<b>Tennessee Center for the Study and Treatment of Dyslexia</b>	The Center for Dyslexia has created a number of written documents for educators and parents. These resources	Free	Varies	Written documents

General Information About Dyslexia				
Resource	Description	Cost	Time Commitment	Format
<a href="#">Educator &amp; Parent Resources</a>	include <i>Characteristics of Dyslexia</i> , <i>School-Based Identification of Dyslexia</i> , and <i>Dyslexia within RTI</i> .			
<b>Virginia Department of Education</b> <a href="#">Dyslexia Awareness Training Module</a>	The Virginia Department of Education created a publicly available dyslexia awareness module for all K-12 educators. The module covers characteristics of dyslexia, evidence-based interventions and accommodations for students with dyslexia, and screening for students with reading problems. A <a href="#">transcript of the video module</a> is also available.	Free	40 minutes	Online video webinar
<b>Georgia Educational Training Agency</b> <a href="#">Understanding Dyslexia</a>	Understanding Dyslexia is an evidence-based class designed to educate and empower administrators, teachers, and parents on dyslexia. Content includes: defining dyslexia; addressing the characteristics of dyslexia; addressing comorbid disorders that often occur with dyslexia; misconceptions about dyslexia; screeners; evaluations to identify dyslexia; and effective remediations and accommodations for dyslexia.	\$160	5.5 hours	In-person class

Evidence-Based Literacy Instruction				
Resource	Description	Cost	Time Commitment	Format
<b>Achieve the Core</b> <a href="#">Understand Foundational Skills mini-course</a>	A seven-part mini-course offers educators the opportunity to learn how phonological awareness and phonics connect to early reading. Topics include phonological and phonemic awareness, phonics, fluency and assessment.	Free	4-5 hours	Online video modules with additional resources

Evidence-Based Literacy Instruction				
Resource	Description	Cost	Time Commitment	Format
<b>Colorado Department of Education</b> <a href="#">Assessing, Preventing, and Overcoming Reading Difficulties online course</a>	The Colorado Department of Education currently offers open access to video-based online course modules covering major topics from noted researcher David Kilpatrick’s “Assessing, Preventing, and Overcoming Reading Difficulties.”	Free	8-12 hours	Online video modules with additional resources
<b>Cox Campus by The Atlanta Speech School</b> <a href="#">K-3 Video Courses</a>	The Atlanta Speech School provides birth to elementary programs for children with speech, dyslexia and other language-based disorders. Its Cox Campus is an online portal that provides resources and free video courses on building children’s language, reading and writing skills. The K-3 courses cover topics including assessment, small group instruction, teaching foundational literacy skills, and other instructional resources.	Free	7-9 hours to complete all	Online video modules with additional resources
<b>edWeb</b> <a href="#">Various webinars</a>	Live and on-demand webinars cover topics like <i>Building Foundations in Reading, Sounds, and Text</i> ; <i>Speech to Print: Language Essentials for Teaching Reading</i> ; and <i>Strategies for Virtual Learning for Students with Dyslexia</i> .	Free	1 hour per webinar	Live and on-demand webinars
<b>The PLACE, by Friday Institute for Educational Innovation</b> <a href="#">Teaching Foundational Reading Skills</a>	This free online MOOC is available twice per year. It covers foundational reading skills with the goal of preparing teachers to equip students in grades K–3 with the skills they need to become successful readers. The course is organized around the recommendations of the 2016 What Works Clearinghouse document, <a href="#">Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade</a> .	Free	Up to 30 hours	Online video modules with additional resources and interactive forums
<b>Reading Rockets</b>	In collaboration with the Center for Effective Reading Instruction and the International Dyslexia Association, Reading Rockets offers free online course modules that	Free	4-8 hours	Online video modules with

Evidence-Based Literacy Instruction				
Resource	Description	Cost	Time Commitment	Format
<a href="#">Reading 101: A Guide to Teaching Reading and Writing</a>	present some of the core information teachers need to help young children learn to read and write well and to support children who struggle. The modules cover topics that include print awareness, phonological and phonemic awareness, fluency and spelling. Reading Rockets also has an <a href="#">online teacher toolbox</a> with topical information and videos demonstrating effective instruction in areas of literacy.			additional resources
<b>AIM Institute for Learning and Research</b> <a href="#">Pathways to Proficient Reading</a>	Pathways to Proficient Reading is designed for educators who are committed to learning about the connection between reading research, theoretical models (such as the Simple View of Reading and Scarborough’s Reading Rope), and best practices for language and literacy instruction in the classroom. Participants will learn effective instructional practices that will benefit all students, including those with or at risk for language-based learning disabilities.	\$550	35-40 hours	Online course
<b>American Speech-Language-Hearing Association (ASHA)</b> <a href="#">Various continuing education courses and resources on language and literacy</a>	Available courses and other resources cover topics including language and literacy assessment, the neurobiology of language, intervention, and identifying, assessing, and treating dyslexia.	Varies depending on resource and membership; ranges from \$30-\$168 per resource	Varies depending on resource; most webinars are 2 hours long	Videos, eWorkshops, live and on-demand webinars, journal articles
<b>Georgia Educational Training Agency</b> <a href="#">Various courses</a>	Georgia Educational Training Agency offers in-person professional development courses on science-based literacy topics. Courses cover topics that include language development and phonemic awareness, phonics, and comprehension.	\$160 per course	4.5-5.5 hours per course	In-person class

Evidence-Based Literacy Instruction				
Resource	Description	Cost	Time Commitment	Format
<b>Voyager Sopris</b> <a href="#">LETRS: Language Essentials for Teachers of Reading and Spelling</a>	States across the nation, including Arkansas and Mississippi, have selected LETRS as a quality professional development course that provides teachers with skills they need to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language. LETRS courses are available for teachers, early childhood educators, and administrators.	Unknown (request for information submitted)	Unknown	Online course, face-to-face workshops, or both

Note: Using Title I School Improvement funds to pay for a given resource requires that the resource meet one of the top three [ESSA-defined tiers of evidence](#) for its effectiveness. For more information on selecting evidence-based interventions, see the Georgia Department of Education’s [LEA Guidance](#) document.

The Region 6 Comprehensive Center is operated by the [SERVE Center](#) at UNC Greensboro, and serves Georgia, North Carolina, and South Carolina. For more information about the Region 6 Comprehensive Center, visit the website at: <https://region6cc.org>.

To follow the progress of the Georgia Dyslexia Pilot Initiative, visit the web page at: <https://region6cc.org/GeorgiaProjects>.

For more information about dyslexia policy in Southern Regional Education Board states, visit <https://www.sreb.org/dyslexia>.

The content in this document was developed under a grant from the Department of Education through the Office of Program and Grantee Support Services (PGSS) within the Office of Elementary and Secondary Education (OESE), by the Region 6 Comprehensive Center at the SERVE Center at UNC Greensboro under Award #S283B190055. This document contains resources that are provided for the reader’s convenience. These materials may contain the views and recommendations of various subject matter experts as well as hypertext links, contact addresses, and websites to information created and maintained by other public and private organizations. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, enterprise, curriculum, or program of instruction mentioned in this document is intended or should be inferred.